

## Online Faculty Mentors

The Office of Instructional Technology (OIT) is seeking experienced fully online and blended/hybrid faculty for the role of Online Faculty Mentor for the 2010 spring semester.

### Applicant Criteria and Expectations for this role:

Experience with fully online or blended teaching using the Desire2Learn courseware at SCCC

Must have prior certification in D2L from OIT (i.e. fully trained in asynchronous D2L CMS)

Must be enthusiastic about the SCCC Virtual Campus online-based teaching/learning environment

Must be available by email and phone and amenable to meeting one-on-one with faculty peers

Will be expected to conduct a minimum of one 'on campus' or 'Central' D2L workshop during spring. Faculty should anticipate devoting at least 50-55 hours during the semester on mentoring activities.

Will be expected to produce a report on faculty training contacts by campus in May of 2010 (the report will list the aggregate contacts during the spring semester on a scheduled or ad-hoc basis)

Four (4) Mentors will be selected for the spring semester.

Selected Mentors will receive 1.5 credit hours of overload/adjunct pay at his/her academic rank or 1.5 hours of release time. Appointment is for Spring 2010 only and is not automatically renewable.

Applicants must determine, in accordance with their own schedule and teaching load, eligibility for the 1.5 hours of compensation/release time, in consultation with their academic department chair as necessary. Compensation or release time should be received during the 2009-10 academic year. NOTE: Eligibility for overload compensation is part of the maximum 8 contact hours/semester per FA contract.

Applications to be an Online Faculty Mentor must be endorsed by the applicant's Campus Executive Dean and will be then reviewed by the College Associate Dean of Instructional Technology. Candidates will be recommended to the Associate Vice President for Academic Affairs for appointment as a Mentor. Factors that will affect selection include documented prior experience with D2L courseware, prior peer-to-peer development/training/consultation experience, and a clear willingness to actively participate in attending to needs of experienced and new-to-online-teaching faculty alike. The decision of the AVP for Academic Affairs is final.

Supervision of Online Faculty Mentors will be provided by the College Associate Dean of Instructional Technology. End of semester reports will be likewise be reviewed by the Associate Dean. Coordination of Central training workshops will occur in consultation with OIT's master schedule. Campus-based workshops may be scheduled directly by the Mentor and at an appropriate available computer training facility. All Mentor workshops conducted will supplement, not replace, the full six-module training regimen for OIT online teaching certification in D2L and may be aimed at any level of online/blended expertise as the target group, with new topics of particular interest in meeting this requirement.