CTEA MANDATED ACTIVITIES

Under Section 135 (b) of Perkins IV, each institution must use its Perkins IV non-competitive formula funds to support all of the following nine mandated activities:

(1) **Strengthen the Academic, Career and Technical Skills of Students**: Strengthen the academic and career and technical skills of students participating in career and technical education (CTE) programs by strengthening the programs’ academic and career and technical components through the integration of academics with CTE programs through a coherent sequence of courses such as career and technical programs of study.

(2) **Link Secondary Career Education and Postsecondary Career and Technical Education**, by offering the relevant elements of not less than 1 career and technical program of study.

(3) **Provide Students with Strong Experience In and Understanding of All Aspects of an Industry**, which may include work-based learning experiences.

(4) **Develop, Improve, or Expand the Use of Technology in Career and Technical Education**, which may include:

   - training of CTE teachers, faculty, and administrators to use technology, which may include distance learning; or
   - providing CTE students with the academic and career and technical skills (including mathematics and science knowledge that provides a strong basis for such skills) that lead to entry into the technology fields; or
   - encouraging schools to collaborate with technology industries to offer voluntary internships and mentoring programs.

(5) **Provide Professional Development Programs to Teachers, Counselors & Administrators**, including

   - inservice and preservice training in effective: (1) integration and use of challenging academic and career and technical education (provided jointly with academic teachers to the extent practicable), (2) teaching skills based on research, (3) practices to improve parental and community involvement, and (4) use of scientifically based research and data to improve instruction;
   - support of education programs for CTEA teachers in public schools and other public school personnel who are involved in the direct delivery of educational services to CTE students, to ensure that such teachers and personnel stay current with all aspects of an industry;
   - internship programs that provide business experience; and
   - programs designed to train teachers specifically in the effective use and application of technology to improve instruction.

(6) **Develop and Implement Evaluations of Career Education Programs**: Develop and implement evaluations of CTE programs carried out with non-competitive formula grant funds, including an assessment of how the needs of special populations are being met.

(7) **Initiate, Improve, Expand, and Modernize Quality Career and Technical Education Programs**.

(8) **Provide Services and Activities that are of Sufficient Size, Scope, and Quality to Be Effective**.

(9) **Provide Activities to Prepare Special Populations, including Single Parents and Displaced Homemakers who are Enrolled in Career and Technical Education Programs, for High Skill, High Wage, or High Demand Occupations that will lead to Self-Sufficiency**.