# PERKINS IV-CTEA SPECIAL POPULATIONS

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<th>POPULATION</th>
<th>GENERAL POSTSECONDARY DEFINITION</th>
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| **CTEA General Post-secondary (Individuals not listed in any category below)** | ● Credit: Individuals matriculated in a postsecondary credit, 2-year degree or certificate career/technical education program in HEGIS codes 5000-5599  
● Non-credit: Individuals enrolled in a noncredit, postsecondary career-technical program that prepares them for employment in a career-technical occupation |
| **Disabled Individuals**                 | ● Individual with a physical or mental impairment that substantially limits one or more of the major life activities of such an individual who has a record of such an impairment OR who is regarded as such under the ADA:   
 ● Learning disabled individuals  
 ● Mobility impaired individuals  
 ● Visually impaired individuals  
 ● Acoustically impaired individuals  
 ● Health impaired or other impaired individuals |
| **Economically Disadvantaged Individuals** | ● Adult with a total family income below $16,060/yr for a single person, $21,630 per couple, $27,210 for a family of three, with an additional $5,570 per dependent child OR  
 ● Individuals participating in any of the following economic assistance programs: Pell Grant, TAP (Tuition Assistance Program), APTS (Aid for Part-Time Study); EOP (Educational Opportunity Program), HEOP (Higher Education Opportunity Program), SEEK (Search for Education, Elevation and Knowledge), CD (College Discovery); Bureau of Indian Affairs (BIA) Higher Education Grant Program; TANF (Temporary Assistance for Needy Families) funded Services and Assistance; Workforce Investment Act (WIA); Social Security Income (SSI); WIC (Women, Infants, and Children); and/or recipients of other public assistance programs serving the economically disadvantaged, including Food Stamps, Home Energy Assistance Payments (HEAP), Supplemental Security Income, Trade Readjustment Act, and Refugee and Immigration Affairs Assistance. |
| **Nontraditional Students**              | ● Individual who elects to enter a career or technical program preparing them for a career in which one gender comprises < 25% of the individuals employed in that occupation or field of work |
| **Single Parents**                       | ● Individual who is unmarried or legally separated from a spouse, and (1) is pregnant or (2) has custody or joint custody of a minor child or children |
| **Displaced Homemakers**                 | ● Individual who has worked primarily without remuneration to care for a home and family and, for that reason, has “diminished marketable skills”  
 ● Individual who has been dependent on the income of another family member, but is no longer supported by that income  
 ● Parent whose youngest dependent child who will become ineligible to receive assistance under Part A of Title IV of the Social Security Act (42 USC 601 et seq.) not later than two years after the date on which the parent applies for assistance under such title  
 ● Individual who is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment |
| **Limited English Proficient (LEP) Individuals** | ● Individual who has limited ability in speaking, reading, writing, or understanding the English language AND whose native language is a language other than English or who lives in a family or community in which a language other than English is dominant (Perkins IV, section 3, paragraph 16). |