Virtual Learning Commons
Growth

New Tutorial Suites
developed in Y3, pilot in Y4: Algebra, Philosophy, Spanish, Statistics, & Writing

Bonus subjects developed through mini-grant program, to be piloted in Y4: Accounting, Astronomy, Culinary Arts, Digital Identity, Flash Card Study Method, Math (2), Reading Primary Texts & Advising and Mentoring →
Virtual Learning Commons Growth

New marketing developed in Y3
VLC Student Testimonial & matching life-size signage →

Next Stage Marketing developed in Y3 for later use in Y4:
VLC Faculty Testimonial
Virtual Learning Commons
Growth

Usage
Assessment
Survey
developed in Y4
Unified Services Developed in Y3

Advising & Academic Support is unified In-person & Online

- online advising pilot augments in-person advising
- faculty advising support online
- linkage to tri-campus writing centers in VLC

Advising & Academic Support is unified College-wide

- tri-campus AAMCs offer same services
- unified message to students about advising from AAMCs and Counseling
- tri-campus writing centers offer same services
Unified Assessments Developed in Y3

Grant activity achieves project targets & helps College achieve its own

Title III SEIS Performance Indicators

SCCC Measurable Institutional Objectives (MIOs) 1.1, 1.2, 1.3 & 3.4
Students & Faculty Making Connections

Year-round Advising Schedule for Students developed in Y3
Students & Faculty Making Connections

3 Academic Advising & Mentoring Centers
developed in Y3

Eastern Campus

Ammerman Campus

Michael J. Grant Campus
Year 3 Faculty Advising Developments

- initial staffing hired for centers
- print & electronic signage developed
- College-wide AAMC webpage developed
Year 3 Faculty Advising Developments

- College-wide Faculty Advising Committee (CFAC) established
- Faculty guide principles of early alert system design
- Faculty create advising short-guide
- Full-time faculty receive advising folder with short guide in September 2013
- Faculty Coordinators direct Advising & Mentoring Centers
Y4 Faculty Advising Developments

- college-wide [Webpage](#) completed
  - 3 centers staffed
  - AAMCs collaborating with Counseling Areas
- AAMC services, processes, signage & assessments unified
Student Engagement Pilots Y3

Expanded Orientation
Virtual Orientation

Y1, Y2
- Research and development

Y3
- self-contained design within VLC
- messaging encourages engagement
- offers Learning Object on mentoring

Y4
- further development expected
Student Engagement Pilots Y3

Expanded Assessment
Non-Cognitive Testing

Y1, Y2
- Research and development

Y3
- self-assessment design
- subscription from ACT Engage
- piloted with Freshman Seminar

Y4
- messaging re-crafted for engagement
- pilot redesigned for broader use
Early Alert Developments

- “Mid-Term Academic Alert” piloted ✓
- Faculty, student surveys in process
- Tracking of students in process
Early Alert Process

Stage One: ✓

- Research Y1, Y2, Y3
- Designed Pilot September Y3
- Launched Pilot October Y4

Assess Pilot December Y4
Revise Pilot January Y4
Launch Re-designed Pilot February Y4

Stage Two...