I. **Course Number and Title:**

COL 120/OS30 Portfolio Preparation

II. **Catalog Description:**

Provides adults with a vehicle for identifying and demonstrating college-level learning achieved outside the classroom. Students provided with necessary information and techniques for choosing a degree program and preparing a portfolio that describes and documents the learning. The portfolio may then be presented to the faculty for evaluation. No prerequisite.

III. **Learning Outcomes:** *(Main concepts, principles, and skills you want students to learn from this course)* The Learning Outcomes listed here should be considered the minimum core outcomes for the course. Many other learning outcomes may also be a part of the learning experience within the course.

Upon completion of this course, students will be able to:

1. Understand and be able to articulate the difference between experience and learning.
2. Become familiar with the academic and support services available to adults at SCCC, and utilize them appropriately.
3. Understand and be able to use the academic terminology involved in academic decision-making and planning.
4. Clarify short-range and longer-range academic and career goals, including tentative or definite choice of a degree or certificate program at SCCC.
5. Complete a learning autobiography that identifies life experiences and the skills, knowledge, and competencies derived from them.
6. Categorize and identify areas of learning as they correspond to specific SCCC courses.
7. Develop competency statements, narratives, and rationales, and gather appropriate documentation to support requests for SCCC course credit.
8. Complete at least a first draft of an academic portfolio suitable for evaluation by SCCC faculty for course credit, OR, in the event that the student decides against submitting a portfolio, a similarly substantial academic/career plan in a format to be approved by the instructor.

Revised 1/10